

## STUDENT HISTORY FORM

Please complete all questions - front & back

1862 Penfield	Road Penfield, NY	14526	-	REV. 10/20/22
Student's Las	st Name, First Name	 Name	to be used at school	Birth Date (M/D/Y)
Parent/Guardian Last Name, First Name		 Place	of Employment	Occupation
Parent/Guardian Last Name, First Name		Place	of Employment	Occupation
Names of per	sons living in household (inc	lude names and ag	ges of siblings):	
What are you	r expectations for your child's	s PVNS experience	9?	
School Adj	ustment est way to comfort your child	?		
What should t	eachers know about your ch	ild to help understa	and him/her better?	
Does your ch	ild have any fears? (i.e., lou	ud noises, dogs, e	tc.)	
What activitie	s does your child enjoy? _			
	evelopmental History n a divorce/birth/death/serio	us illness in the fan	nily which might affect y	our child? Please explain.
Ethnicity (	please circle):			
	Black/African American	Asian	Pacific Islander	Hispanic/Latino
	White Mu	Iti-Racial (not Hisp	anic)	American Indian
Please cir	cle those which apply	:		
toilet trained allergies/medical concerns		oncerns	IEP/Special Education Service	
other:				
applicable.	ain any areas including ev Please be specific in orde cation received including s	r for teachers to b	etter know and help	FSP/IEP and CPSE information, if your child. List any therapy or

## **PVNS Special Needs Policy:**

PVNS is committed to the success of all children in our program. Our program promotes respect for diversity and emphasizes shared responsibility to maximize the potential of each individual student. PVNS recognizes the right of each child to an appropriate quality preschool experience, which combines care and learning through play and education. We are sensitive to the special needs of children and their families and will ensure that individual needs are recognized and addressed within our capabilities.

Local school districts are responsible for providing services for preschool children with special needs. Each local school district has its own committee on preschool special education. When the committee approves a child's placement at PVNS, we are committed to working with the parents, the child, and the child's service team to meet the child's individual special needs. If the committee recommends an alternate placement, we are unable to enroll a child in our program.

If the student's needs are identified during the school year, we will refer the family to their Committee on Preschool Special Education for an evaluation. If the evaluation determines a need for services, we will work with the family to accommodate those services whenever possible.

While we make every effort to ensure each child's successful participation in our program, when all possibilities of meeting the child's or the family's needs have been exhausted, we reserve the right to refer the family back to their Committee on Preschool Special Education for an alternate preschool placement.

I have read, understand and agree to Penfield Village Nursery School and Kindergarten's Special Needs Policy. Date \_\_\_\_\_ Parent Signature\_\_\_\_\_ If you have indicated a special need, please complete the Release and Exchange of Information section below so that we may exchange information with service providers regarding your child. Release and Exchange of Information: Permission is hereby given to: (please add any additional providers on a separate sheet of paper.) Service Agency or Provider: Name of Individual Provider: \_\_\_\_\_ Phone Number:\_\_\_\_\_Email: \_\_\_\_\_ to give information to and receive information from: Penfield Village Nursery School & Kindergarten Regarding: (Name of Student) Date of Birth Parent's Signature: Date